

1 Towards A Sustainable Future for Peer Review in Software 2 Engineering 3 4 5

6 Esteban Parra
7 esteban.parrarodriguez@belmont.edu
8 Belmont University
9 Nashville, Tennessee, USA

5 Sonia Haiduc
6 shaiduc@fsu.edu
7 Florida State University
8 Tallahassee, Florida, USA

9 Preetha Chatterjee
10 preetha.chatterjee@drexel.edu
11 Drexel University
12 Philadelphia, Philadelphia, USA

13 Ramtin Ehsani
14 ramtin.ehsani@drexel.edu
15 Drexel University
16 Philadelphia, Philadelphia, USA

17 Polina Iaremcuk
18 polina.iaremcuk@bruins.belmont.edu
19 Belmont University
20 Nashville, Tennessee, USA

21 Abstract

22 Peer review is the main mechanism by which the software engineering
23 community assesses the quality of scientific results. However,
24 the rapid growth of paper submissions in software engineering
25 venues has outpaced the availability of qualified reviewers, creating
26 a growing imbalance that risks constraining and negatively
27 impacting the long-term growth of the Software Engineering (SE)
28 research community.

29 Our vision of the Future of the SE research landscape involves
30 a more scalable, inclusive, and resilient peer review process that
31 incorporates additional mechanisms for: 1) attracting and training
32 newcomers to serve as high-quality reviewers, 2) incentivizing more
33 community members to serve as peer reviewers, and 3) cautiously
34 integrating AI tools to support a high-quality review process.

35 CCS Concepts

36 • Do Not Use This Code → Generate the Correct Terms for
37 Your Paper; Generate the Correct Terms for Your Paper; Generate
38 the Correct Terms for Your Paper; Generate the Correct Terms for
39 Your Paper.

40 Keywords

41 FutureSE, peer-review, juniorPC, responsible AI use, AI ethics

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48 1 Introduction

49 Peer review is the backbone of trust, legitimacy, and collective
50 knowledge-building in software engineering. Similarly to other

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62 disciplines, the decision on whether to accept a paper for a journal or
63 a conference lies with editors and Program Committee (PC) chairs,
64 respectively [12]. However, due to the volume of submissions and
65 to avoid biases in the decision-making process, editors and chairs
66 make their decision primarily based on the reviews provided by a
67 set of expert reviewers [12].

68 Reviewers are trusted individuals invited to provide professional
69 reviews for papers based on their expertise and standing in the
70 research community. Generally speaking, reviewers are assigned
71 a set of papers and have the following core responsibilities for
72 each paper: reading the paper, assessing the paper's quality and
73 fit for publication in the venue using various criteria (e.g., novelty,
74 soundness, relevance, presentation, etc.), giving a recommendation
75 for acceptance or non-acceptance of the work, and providing clear
76 and constructive feedback to the authors.

77 Despite reviewers' work being essential for the software engineering
78 research community, reviewing research papers is unpaid,
79 volunteer work performed by members of the community in addition
80 to their multiple tasks as researchers and/or educators [18].
81 Submission volumes have grown faster than reviewer availability,
82 leading to high reviewer load, with some members of the community
83 conducting over 20 reviews per year for conferences alone
84 [8]. Furthermore, reviewing is a time-consuming task; for example,
85 88% of reviewers spend over 2 hours to read and review a single
86 journal paper [8]. This can lead reviewers to work on the weekends
87 or late in the evenings [8]. At the same time, reviewing for the
88 main tracks of larger conferences can be a year-long commitment,
89 limiting reviewer availability for other venues or tracks.

90 Figures 1 and 2 show the changes in the last five years with
91 respect to the size of the program committee and number of submissions
92 to the main tracks of some of the largest software engineering
93 conferences ranked A* and A (i.e., ICSE, FSE, ASE, ICSME, MSR,
94 and SANER).

95 Figure 2 is the number of main track submissions that underwent
96 peer review (i.e., without desk rejections). The figure shows that
97 in the last two years, the number of submissions has increased
98 significantly. To account for this increase in submissions, the largest
99 conferences have also increased their PC size. However, even with
100 the increased PC size, the reviewer workload has often increased
101 given that each paper is usually assigned at least three reviewers.
102 For example, for ASE, the size of the main track PC has more than
103 doubled between 2020 and 2025 (from 148 to 326 PC members),
104

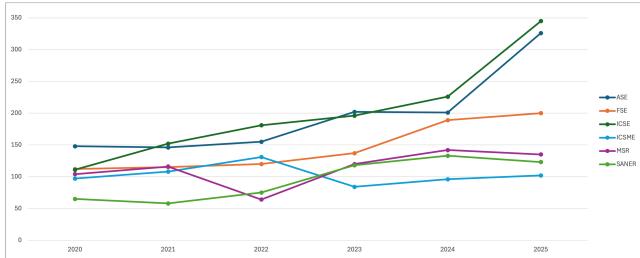


Figure 1: PC Size Over Time

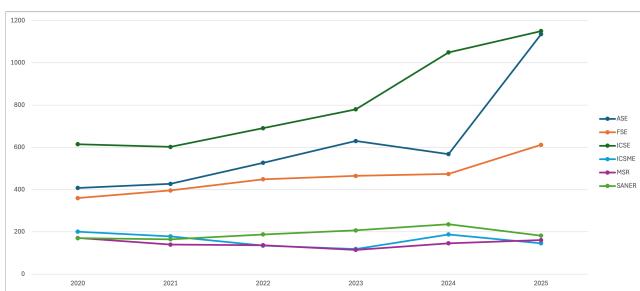


Figure 2: Submissions Over Time

while the number of main track submissions has nearly tripled (408 in 2020 vs 1136 in 2025), leading to a workload increase from 8.27 to 10.45 papers per PC member on average. Furthermore, many of the community members serve on the PC of multiple conferences or on the PCs of multiple tracks of the same conference, leading to an overall increasing review load.

As it stands, the discrepancy between the growth in submissions and the availability of reviewers is not sustainable and risks harming the quality of the reviewing process and the potential for growth of the SE community. We envision a future of SE research in which quality peer review is made sustainable by expanding the pool of high-quality reviewers through scalable training, retaining, and incentivizing both established community members and newcomers to serve as peer reviewers.

2 What Is Working

The feedback provided by reviewers on the quality of papers is incredibly valuable, as it allows authors to expand and strengthen their work before it is published. Even in cases of non-acceptance, the feedback provides actionable steps from experienced researchers on potential critical issues that, when addressed, should improve the paper for future submissions. Furthermore, the variety of tracks with different review criteria, such as the Reproducibility Studies and Negative Results at SANER¹ and ICSME², increases venue accessibility to a wider range of work and is a valuable tool for growing the community.

¹<https://conf.researchr.org/track/saner-2026/saner-2026-reproducibility-studies-and-negative-results-rene-track>

²<https://conf.researchr.org/track/icsme-2026/icsme-2026-replication-and-negative-results>

2.1 Distinguished Reviewer Awards

Peer review is viewed by members of the community as a shared form of quality control. Although the reasons for accepting to be a reviewer vary, many reviewers accept this role from a sense of professional duty.

The main mechanism used by most software engineering research conferences to recognize the reviewers' labor is through the Distinguished Reviewer Award. This award is presented to a subset of reviewers who have made the greatest contributions to the review process [18]. This type of award represents a valuable recognition of a researcher's efforts in the scientific community and an addition to the CV that could support their career goals [18]. Therefore, it can serve as an incentive to participate in the reviewing process. However, given that very few reviewers get this recognition, it should ideally be complemented by other types of incentives for recruiting reviewers.

2.2 Junior/Shadow PC

The 18th edition of the IEEE/ACM International Conference on Mining Software Repositories (MSR'21) established the Shadow PC mentorship program, later renamed Junior PC, as a mechanism to provide opportunities for early-career researchers, namely PhD students, post-docs, new faculty members, and industry practitioners, to learn about and get involved in the academic peer review process, aiming to increase the pool of qualified reviewers [17]. The members of the Shadow/Junior PC are integrated in the peer review process with the members of the main technical track PC using a 2-1 model, where each paper is reviewed by 2 members of the regular PC and 1 member of the Junior PC. This way, Junior PC members have the opportunity to observe and learn from the reviews of more seasoned members of the community and can also receive feedback on their own reviews.

The Junior PC mentorship program continues to be a part of MSR³ to this day, as it has proven to be an effective mechanism to increase the reviewer pool in the software engineering research community. Furthermore, a similar mentorship program, the Shadow PC, has been incorporated in ICSE⁴, providing an opportunity for early-career researchers and graduate students who have not yet served on a technical research track program committee at international SE conferences to learn and contribute to the peer review process in one of the most prestigious venues in the field [19].

3 What Is Not Working

Reviewing can be invisible labor with little career recognition in a "Publish or Perish" research culture, which makes it challenging for the reviewer pool to expand organically.

3.1 Scale and Overload

While peer review is crucial for the community, in practice it is dependent on the community members' workload and availability. To make the process scalable and sustainable, the commonly referenced goal is "to review as much as you are reviewed" [8]. This means that for each paper an author submits, that author would be

³<https://2026.msrconf.org/track/msr-2026-junior-pc>

⁴<https://conf.researchr.org/track/icse-2026/icse-2026-shadow-research-track-program-committee>

233 expected to perform three reviews in return (assuming an average
 234 of three reviewers per paper). However, due to the disjoint nature
 235 of the venues, there is currently no mechanism to track or enforce
 236 this practice.

237 Notably, one of the growing pains in the SE research community
 238 is that submission volumes have grown faster than reviewer
 239 capacity, as the availability of quality researchers to serve as reviewers
 240 for papers in both conferences and journals is limited, leading
 241 to frustration from reviewers and authors alike [3, 15]. Figure 3
 242 presents a recent LinkedIn post from a member of the software
 243 engineering research community that echoes this sentiment and
 244 further highlights potential concerns with respect to the quality of
 245 the reviews.

246 Software engineering conferences like ICSE, FSE, and ASE continue to serve as vital hubs
 247 for empirical and technical advances, yet they face mounting tension between quantity
 248 and quality.

250 Submissions have exploded, but reviewer workloads haven't, often forcing hurried,
 251 heuristic evaluations that compromise depth, reproducibility, and fairness .
 252 Rigid formatting and track structures discourage bold, interdisciplinary research—favoring
 253 incremental, "safe" papers that fit neat templates.

254 Despite these flaws, conferences remain invaluable for networking and community
 255 cohesion—but their long-term scholarly impact depends on embracing transparent
 256 reviews, incentive realignment, and open, adaptive processes.

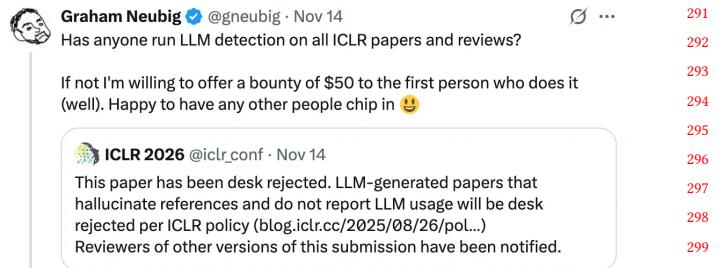
257 **#SoftwareEngineering #PeerReview #ICSE #FSE #ASE #AcademicPublishing
 258 #Reproducibility #BiasInScience**

259 **Figure 3: A LinkedIn Post on Peer Review in SE Venues**

262 Advances in the natural language capabilities of Large Language
 263 Models (LLMs) and Generative Artificial Intelligence (Gen-AI) have
 264 enabled these tools to also generate research paper reviews [4, 12].
 265 There are growing concerns regarding the practice of some re-
 266 viewers to generate and submit AI reviews with little or no in-
 267 formed editing or corrections, particularly given the fact that AI
 268 tools lack expertise in the field and may even replicate existing
 269 biases [4, 14, 16]. In addition, providing a manuscript under review
 270 to an AI tool can lead to violating the confidentiality of the peer
 271 review process, given that AI tools can "learn" from the content of
 272 the manuscript. As a consequence of these concerns, ACM and IEEE
 273 currently have policies in place regarding the use of generative AI
 274 or LLMs in peer review. These guidelines specify that "uploading
 275 any part of a submission to an LLM or other third-party system that
 276 does not promise to maintain the confidentiality of that information
 277 is not permitted" [2, 9].

278 Despite existing guidelines limiting the use of AI in the peer
 279 review process, recent cases in computer science [14] and other
 280 disciplines [13] have brought to the forefront issues regarding the
 281 rising proliferation of low-quality reviews produced by AI in peer
 282 reviewing. Attributes of low-quality reviews resulting from review-
 283 ers' use of AI include: fake/hallucinated citations, suspiciously long
 284 and vague feedback, and methodologically incorrect suggestions
 285 that do not make sense [14].

286 Notably close to the SE community is the recent case involving
 287 ICLR'26, one of the top machine learning conferences (see Figure
 288 4). An analysis of the paper reviews submitted by PC members
 289 revealed that over 15,000 peer reviews were fully AI-generated



301 **Figure 4: Tweet on AI-generated Papers and Reviews at ICLR**

304 [7, 14]. The ICLR'26 case serves as a *canary in the coal mine* for
 305 our community on the risks and potential negative consequences
 306 of the rising imbalance between paper submissions and reviewing
 307 capacity.

3.2 Barriers to Entry

311 Reviewing papers for conferences and journals constitutes a form
 312 of invisible labor with little career recognition in our "Publish or
 313 Perish" research environment. The unpaid, volunteer nature of
 314 peer review creates a fundamental asymmetry: reviewers donate
 315 substantial time and expertise to the scientific community, yet
 316 this contribution remains largely unrecognized and unrewarded
 317 within institutional career advancement systems. A recent survey of
 318 peer reviewing in software engineering by Ernst et al. [8] showed
 319 that early-career researchers prioritize reviewing for venues to
 320 determine what makes a paper strong enough to be published at top-
 321 tier venues. However, this learning opportunity comes at a personal
 322 cost, as the time investment in reviewing directly competes with
 323 their own research and publication activities.

324 At many institutions, reviewing is not meaningfully valued as
 325 service within tenure and promotion processes. As a result, re-
 326 searchers are not incentivized to serve as reviewers, as it often does
 327 not contribute directly to the advancement of their career goals [8].
 328 This lack of institutional recognition is particularly problematic
 329 for early-career researchers (ECRs) who face pressure to maximize
 330 their publication output and secure independent funding. In such
 331 a competitive landscape, investing significant time in unrewarded
 332 service work becomes a luxury that many ECRs cannot afford.

333 The existing mechanisms for recognizing reviewer contributions
 334 are insufficient to address these barriers. While valuable, Distin-
 335 guished Reviewer Awards are usually awarded to more experienced
 336 members of the community, with less than 3% of award recipi-
 337 ents having fewer than 5 years of experience [8]. Therefore, these
 338 awards function as a form of validation for more established re-
 339 searchers rather than as an incentive for attracting newcomers to
 340 the peer-reviewing process.

341 Finally, existing mentorship initiatives such as the Junior/Shadow
 342 PC programs currently have important limitations that restrict their
 343 impact. The Shadow PC program, pioneered by MSR'21 and subse-
 344 quently adopted by ICSE, provides valuable hands-on experience
 345 for ECRs. However, these programs are typically limited to a single
 346 review cycle and have not been widely implemented across con-
 347 ferences and journals, thus significantly limiting their reach and

scalability. As a result, only a small subset of the growing population of ECRs can benefit from these mentorship opportunities, leaving the vast majority without structured guidance on how to conduct high-quality reviews or establish themselves as valued members of the peer review community.

4 A More Sustainable Future of Peer Review in SE

In this section, we provide a set of mechanisms whose adoption can build a more sustainable peer review ecosystem in the SE research community.

4.1 Scalable Training of Junior Reviewers

Several conferences have previously hosted presentations by experienced reviewers from the community about writing high-quality peer reviews. However, these efforts have never been broadly available to the wider community.

A more sustainable future for SE peer review has to include ways of making training for junior peer reviewers more scalable. This could be achieved by creating an online training module on writing high-quality reviews for research papers, akin to the CITI training for Responsible Conduct of Research and Human Subjects Research [5]. The training would include videos from award-winning reviewers from the SE community and PC chairs and would systematically address the various quality aspects of a paper: motivation, novelty, methodology, presentation, etc.; reasons to reject/accept a paper; common do's and don'ts; what to do when you observe low-quality reviews; identifying AI-generated papers; responsible and allowable AI use in peer reviewing; and examples of high-quality and low-quality reviews.

The training could also be complemented by an online platform/forum, where trainees could review some sample published papers or draft papers of their peers and receive feedback on their reviews from fellow trainees, as well as more senior members of the community.

The online course would include a quiz at the end and issue a certificate of completion, and then post the names of the graduating trainees on a public website, along with their affiliation, research expertise, Google Scholar link, reviewing experience, and reviewing availability. In addition, reviewers could update their social media or ORCID profiles to add their certificate of completion as well as their availability, etc. This information could then be used by PC chairs and editors looking for reviewers.

4.2 Responsible Use of AI in the Peer Review Process

As mentioned earlier, the use of Gen-AI by reviewers to produce fully AI-generated reviews of research papers is a growing and worrying issue. Although recent work on the use of agentic peer review tools has shown promising results [6, 10, 11], AI should not be used to replace the reviewers' expertise in the field or to bias their professional opinion about a paper.

Nonetheless, we see value and potential benefits in cautiously and responsibly using Gen-AI as a tool to assist in the peer reviewing process.

First, journal editors and PC chairs should clearly define the allowed and forbidden uses of AI in paper submissions and peer reviews. As an example, the ICLR 2026 chairs allowed authors and reviewers to use AI tools to polish text, generate experiment codes, or analyze results, but required disclosure of such uses and also prohibited AI use that would breach the confidentiality of manuscripts or produce falsified content [14]. Next, editors and PC chairs could use AI tools such as Pangram Labs [14] and EditLens [16] to assess the degree of AI-generated content in both paper submissions and peer reviews. Violations of the established policies should be penalized in order to discourage future incidents. This would benefit the community by reducing the number of low-quality submissions to be reviewed as well as deterring reviewers from using AI to produce their reviews.

Further, after all reviewers turn in their own, human-written reviews, AI could be used to generate an additional, complementary review to be used by reviewers to uncover potential issues that may have been overlooked. Most importantly, the AI-generated review should not be available before all the reviewers have provided their expert reviews and have had an initial discussion about the paper; this is crucial in order to avoid the introduction of bias or undue influence on the reviewers' judgments. AI could also be used to craft starting drafts for meta-reviews, which would then be validated, modified, and expanded by the reviewers to appropriately summarize their discussion and assessment of the manuscript.

Last but not least, in order to adhere to ACM and IEEE guidelines for Gen-AI use during the review process, we would need to have community discussions with these organizations to determine the extent to which Gen-AI use is permitted and enforce the use of enterprise versions of LLMs or other third-party systems that guarantee the confidentiality of that information in order to preserve the confidential nature of the papers being reviewed [2].

4.2.1 Incentives. It stands to reason that more experienced researchers, who received and wrote many reviews, can provide better reviews and thus receive the Distinguished Reviewer Awards more often [8]. However, this dynamic diminishes its effectiveness in attracting new reviewers.

We believe that the following strategies to build upon and complement the existing incentives for reviewers in the community would be beneficial in the long term:

- **Submission requirement:** Adding a requirement for authors submitting a paper to the conference/venue to serve as reviewers as well. This would mirror the practice in NLP conferences such as ACL [1]. Authors would have to go through the training module previously mentioned to ensure they have the required know-how to provide high-quality reviews.
- **Registration Discount:** Providing a small discount for conference registration to members of the community serving as reviewers.
- **Reviewer badges:** Adding a visible stamp on registration badges that identify members of the program committee and Distinguished Reviewer Award recipients.
- **Distinguished Newbie Reviewer Award:** Expanding the Distinguished Reviewer Award by reserving a small fraction

465 of the awards to be exclusively for newcomers in the com-
 466 munity.

467 468 5 Conclusion

469 The sustainability of peer review is a critical challenge facing the
 470 software engineering research community. In this paper, we present
 471 our vision to improve the peer review process our community relies
 472 upon and move us towards a more sustainable and rewarding peer
 473 review system that supports the continued growth and impact of
 474 the community through high-quality reviews.

475 Realizing this vision of the future of peer review in the SE re-
 476 search community will require coordinated efforts from program
 477 committee chairs, journal editors, professional organizations, and
 478 researchers in the community, but it is a viable and necessary path
 479 to ensure the survival of the peer review process in our community.

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